

DT

Textiles

Children will:

- Generate innovative ideas by carrying out research including surveys, interviews and questionnaires.
- Develop, model and communicate ideas through talking, drawing, templates, mock-ups and prototypes and, where appropriate, computeraided design.
- Design purposeful, functional, appealing products for the intended user that are fit for purpose based on a simple design specification.
- Produce detailed lists of equipment and fabrics relevant to their tasks.
- Formulate step-by-step plans and, if appropriate, allocate tasks within a team.
- Select from and use a range of tools and equipment to make products that are accurately assembled and well finished. Work within the constraints of time, resources and cost.
- Investigate and analyse textile products linked to their final product.
- Compare the final product to the original design specification.
- Test products with intended user and critically evaluate the quality of the design, manufacture, functionality and fitness for purpose.
- Consider the views of others to improve their work.

PSHE

Pol Ed - Understanding the Law

How do rules help our community?

Pol Ed - Relationships

What is peer pressure?

Respect

Problem Solving & Resourcefulness

Leadership

What's Love?

All about TikTok

Music

Happy

Children will:

- Listen to and appraise a range of pop and soul music.
- Identify and discuss key features of a song, including pulse, rhythm, pitch and tempo.
- Sing *Happy* with increasing confidence and accuracy.
- Play instruments alongside the song.
- Improvise simple musical patterns and responses.
- Compose and develop their own musical ideas.
- Perform and share their musical learning with others.
- Develop their understanding of how music can communicate feelings and emotions.

PE

Football (NUFC Foundation)

Children will focus on:

- a variety of football techniques and coordination
- correct sportsmanship

Sportshall Athletics

Children will focus on:

- improving independent relay times
- working as a team in group relay events
- using suitable stamina in speed bounces
- exerting force during chest pushes
- improving and correctly using triple jump technique
- maximising long jump distance and vertical jump height

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French

Les Animaux

Children will:

- broaden vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences

RE

Hinduism

What do Hindu's believe?

How and why is Advent important to Christians?

History

Who were Britain's first builders?

Stone Age - Iron Age

Settlement / Culture

Children will explore:

- Who were the first people to live in Britain?
- Who and what do we know about the people in the Stone Age? - Palaeolithic period
- Who and what do we know about the people in the Stone Age? - Mesolithic period
- Who and what do we know about the people in the Stone Age? - Neolithic
- Compare the Stone Age periods
- How did life change during Stone Age?
- Who and what do we know about the people in the Bronze Age?
- Who and what do we know about the people in the Iron Age?

Science

Living things and their habitats

Children will:

- Describe the differences between the life cycles of mammals, amphibians, insects and birds
- Describe the life processes of reproduction in some plants and animals

Computing

E-Safety - Health and Wellbeing

Networks

Children will:

- describe how networks physically connect to other networks
- recognise how networked devices make up the internet
- outline how websites can be shared via the World Wide Web (WWW)
- describe how content can be added and accessed on the World Wide Web (WWW)
- recognise how the content of the WWW is created by people