

PSHCE overview pure classes 2026- 2027

Year Group value	Autumn 1 teamwork	Autumn 2 respect	Spring 1 passion	Spring 2 Self- belief	Summer 1 honesty	Summer 2 determination
<p>Pre-school</p> <p>Pre-school objectives from 'Development matters' document</p>	<p>Learning to be in a new place / setting without a parent.</p> <p>Becoming familiar and increasingly confident with key worker.</p> <p>Familiarising myself with new resources, routines, faces.</p> <p>Find ways to calm themselves, through being calmed and comforted by their key person.</p> <p>Establish their sense of self.</p> <p>Express preferences and decisions. They also try new things and start establishing their autonomy.</p> <p>Engage with others through gestures, gaze and talk.</p> <p>Use that engagement to achieve a goal. For example, gesture towards their cup to say they want a drink.</p> <p>Find ways of managing transitions, for example</p>	<p>Begin to play alongside other children.</p> <p>Play with increasing confidence with key worker and other adults in the room.</p> <p>Thrive as they develop self-assurance.</p> <p>Look back as they walk away from their key person. Look for clues about how to respond to something interesting.</p> <p>Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.</p> <p>Feel confident when taken out around the local neighbourhood and enjoy exploring new places with their key person.</p>	<p>Begin to gain some confidence to start being a little independent.</p> <p>Play simple games such as chasing, and tickle games with familiar people.</p> <p>Feel strong enough to express a range of emotions.</p> <p>Grow in independence, rejecting help ("me do it"). Sometimes this leads to feelings of frustration and tantrums.</p> <p>Be increasingly able to talk about and manage their emotions.</p>	<p>Begin to play with other children in games and activities within the setting.</p> <p>Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.</p> <p>Develop friendships with other children.</p>	<p>Communicate with increasing confidence with others in a familiar setting.</p> <p>Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, religion and so on.</p> <p>Safely explore emotions beyond their normal range through play and stories.</p>	<p>Talk about what I like and do not like, talk about feelings happy and sad.</p> <p>Develop further independence.</p> <p>Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".</p> <p>Learn to use the toilet with help, and then independently.</p>

	from their parent to their key person.					
FS1 FS1 objectives from 'Development matters' document	<p>Becoming familiar and increasingly confident with new key worker.</p> <p>Familiarising myself with new resources, routines, faces.</p> <p>Check in as an emotion on colour monster display.</p> <p>Select and use activities and resources, with help when needed.</p> <p>Talk about their feelings using words like 'happy', 'sad'.</p> <p>Become more outgoing with familiar people, in the safe context of their setting.</p> <p>Increasingly follow rules, understanding why they are important.</p> <p>Understand gradually how others might be feeling.</p> <p>Start eating independently and learning how to use a knife and fork.</p>	<p>Play simple games with others such as dominoes, pop up pirate, chasing games with confidence.</p> <p>Say why I checked in on the colour monster display as the emotion I have.</p> <p>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</p> <p>Show more confidence in new social situations.</p> <p>Play with one or more other children, elaborating play ideas.</p> <p>Understand gradually how others might be feeling.</p>	<p>Play games with friends and compromise with adult support.</p> <p>Show more confidence in new social situations.</p> <p>Develop appropriate ways of being assertive.</p> <p>Understand gradually how others might be feeling.</p> <p>Start taking part in some group activities which they make up for themselves, or in teams.</p>	<p>Play games with friends and compromise with more independence.</p> <p>Share resources with other children with adult support.</p> <p>Become more outgoing with familiar people, in the safe context of their setting.</p> <p>Play with one or more other children, elaborating play ideas.</p> <p>Understand gradually how others might be feeling.</p> <p>Be increasingly independent as they get dressed and undressed.</p>	<p>Share resources with other children with more independence.</p> <p>Show more confidence in new social situations.</p> <p>Talk with others to solve conflicts.</p> <p>Understand gradually how others might be feeling.</p> <p>Develop their sense of responsibility and membership of a community.</p> <p>Remember rules without needing an adult to remind them.</p> <p>Be increasingly independent as they get dressed and undressed.</p>	<p>Become increasingly independent and confident in solving a problem.</p> <p>Be friendly to new children in 'stay and play' sessions.</p> <p>Show more confidence in new social situations.</p> <p>Find solutions to conflicts and rivalries.</p> <p>Understand gradually how others might be feeling.</p> <p>Talk with others to solve conflicts.</p> <p>Remember rules without needing an adult to remind them.</p> <p>Be increasingly independent as they get dressed and undressed.</p>

	Make healthy choices about food, drink, activity and tooth brushing.					
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Lifewise Reception Programme	<p>Pol Ed Resources(understanding the law) What are rules?</p> <p>Pol Ed resources (understanding the law) What are consequences?</p> <p>What Planting Our Food x2 Cities, Towns, Land and Sea x2 Gentle Hands and Hearts x2</p>	<p>Pol Ed (understanding the law) Who are the police and how do they help us?</p> <p>Pol Ed resources (understanding the law) What can I do if I'm feeling big emotions?</p> <p>Taking Good Care of Myself x2 Being Curious x2 Managing Feelings x2</p>	<p>Pol- Ed (safety) How can I stay safe at home?</p> <p>Pol- Ed (safety) How can I stay safe at school?</p> <p>Sleep x2 The Great Outdoors x2 Trusted Adults x2</p>	<p>Pol- Ed (safety) How Can I play safely?</p> <p>Animals x2 Fire Safety x2 Water Safety x2</p>	<p>Pol Ed (relationships) How can adults at school help me?</p> <p>Pol- Ed (relationships) How can I be a good friend?</p> <p>Follow My Lead x2 Making Mistakes x2 Road Safety x2</p>	<p>Pol- Ed (Relationships) How can I make other children feel happy?</p> <p>Pol- Ed (relationships) How can I play nicely with others</p> <p>Sharing x2 Marching to the beat of your drum x2 Technology x2</p>
Additional	<p>Visions and Values</p> <p>NSPCC Pants rule and terminology – vagina, penis, anus, breasts, vulva</p>	<p>Anti- bullying activities</p>	<p>Careers half term</p>	<p>Sun safety</p>	<p>Financial Education- What is money? Why do we need it? Link to role play.</p>	<p>Keeping fit and healthy focus</p>

Over the year

Discuss different families. Children to draw or look at pictures of their families. How are they the same? Different? All families are special

Read – And Tango Makes 3 by Justine Richardson
We are family' by Patricia Hegarty and Ryan Wheatcroft

Dental hygiene work – Twinkle

<https://www.pol-ed.co.uk/> - wellbeing resources

Year Group	Autumn 1 Teamwork E –safety - Health and wellbeing	Autumn 2 Respect E –safety - Cyberbullying	Spring 1 Passion E –safety – Privacy, security and online reputation	Spring 2 Self- belief E –safety – Self- image and identity	Summer 1 Honesty E –safety – Relationships and communication	Summer 2 Determination E- safety Copywrite and ownership
Lifewise Year 1 Programme	<p>Visions and Values – class charter and setting goals</p> <p>Pol Ed – (Understanding the Law) What can happen when rules are broken?</p> <p>Pol Ed (understanding the law) Why do we have different rules in different places?</p> <p>Pol- Ed (relationships) Why are safe hands important?</p> <p>Understanding Difficult Feelings x2</p>	<p>Pol Ed (Understanding the Law) What do police do?</p> <p>Pol Ed – (Understanding the Law) How can I be responsible?</p> <p>Pol- Ed (relationships) What is bullying?</p> <p>Pol- Ed (relationships) Why is name calling unkind?</p> <p>Being Happy x2</p> <p>A Problem Shared is a Problem Halved x2</p>	<p>Pol- Ed (Safety) How can I stay safe in new places?</p> <p>Pol- Ed (Safety) How can I speak up?</p> <p>Being Mindful x2</p> <p>Communication x2</p> <p>Road Safety x2</p> <p>First Aid/CPR x2</p> <p>Internet safety Day</p>	<p>Pol- Ed (safety) How can I use things at home safely</p> <p>Pol- Ed (safety) What is 999? trust x2</p> <p>Safety Symbols x2</p> <p>Water Safety x2</p> <p>Emergency Services x2</p> <p>No smoking Day</p>	<p>Pol- Ed (safety) What is private information?</p> <p>Pol- Ed (safety) Who are my trusted adults?</p> <p>My growing body - adapted</p> <p>Getting Your Sleep x2</p> <p>Respecting Others x2</p>	<p>Pol- Ed (relationships) How can I make friends?</p> <p>Pol- Ed (relationships) What if my friends make me feel sad?</p> <p>Pol- Ed (relationships) How can I be an ally?</p> <p>Signaling & Sign Language x2</p> <p>Wildlife x2</p> <p>Food Safety & What Not to Eat x2</p> <p>Balance of Good Health (Eatwell Guide) and exercise</p>

	<p>What is friendship?</p> <p>What makes a family? Kind versus unkind</p>	<p>Hygiene & Me x2</p> <p>White Ribbon Day</p>				
<p>Additional Thrive profiles and Wellbeing Monday (am)</p>	<p>NSPCC Pants rule and terminology vagina, penis, anus, breasts, lessons on consent – modelling taking of pictures etc. Goals for the new year and resilience</p>	<p>Anti- bullying charter, policy and activities</p>	<p>Careers half term</p> <p>Financial education</p>	<p>No smoking day</p> <p>Sun safety</p> <p>Drug Education</p>		<p>Keeping fit and healthy focus – exercise, balance of good health,</p>
<p>Over the year</p>	<p>Different families work. How are the families the same or different? Showing respect to all families. What to do if someone in their family makes them feel unsafe. https://www.diversityrolemodels.org/education-services/free-downloadable-resources/the-upstander-animation-series</p> <p>Read Mommy, Mama and Me https://www.youtube.com/watch?v=d16pjJBSu4c Discuss marriage including same sex marriage as a way of showing you love someone. Not everyone who loves each other gets married it is a choice</p> <p><u>Focus on emotions – happy, sad, angry and worried.</u> https://www.youtube.com/watch?v=sBFbQ70AJjs- read the feelings book. Can children describe a time they felt an emotion? What do they like to do to make themselves happy</p> <p>https://www.pol-ed.co.uk/ - police education lesson plans and resources - wellbeing</p>					

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Lifewise Year 2 Programme	<p>Visions and Values – class charter and setting goals</p> <p>Pol Ed (Understanding the Law) What are needs and wants?</p> <p>Pol Ed (relationships) What is a family?</p> <p>Forest Survival x2</p> <p>Happiness x2</p> <p>It's Okay Not to be Okay x2</p> <p>Respecting all families x2</p>	<p>Pol Ed (Understanding the Law) Why do age restrictions matter? What is the internet?</p> <p>Pol- Ed (safety) How can I keep safe online?</p> <p>Feeling sad x2</p> <p>Cyber Safety x2</p> <p>Positive friendships x2</p> <p>Understanding peer pressure</p> <p>White Ribbon Day</p>	<p>Pol Ed (Understanding the Law) What is a job? What is money?</p> <p>Pol Ed (relationships) How do I share family worries?</p> <p>The Art of Failure</p> <p>Fight or Flight x2</p> <p>Relaxation x2</p> <p>Personal Goal Setting x2</p> <p>Screen time safety x 2</p> <p>Internet safety Day</p>	<p>Pol Ed (Safety) What are different kinds of meetings?</p> <p>Pol Ed (safety) What are medicines?</p> <p>Pol Ed (safety) What are private body parts?</p> <p>Pol Ed (safety) What is fire safety?</p> <p>My private body</p> <p>Fire safety x2</p> <p>Medicines & Drugs x2</p> <p>No smoking Day</p>	<p>Pol Ed (Relationships) How are we the same and how are we different?</p> <p>Pol Ed (Relationships) How can I work with different people?</p> <p>Desert Island x2</p> <p>Navigation x2</p> <p>Dealing with Loss x2</p>	<p>Pol Ed (relationships) What are relationships important?</p> <p>Protecting Our Planet x2</p> <p>Adapting to change x2</p> <p>Environment x2</p> <p>St Johns ambulance - https://www.sja.org.uk/get-advice/first-aid-lesson-plans/key-stage-2/ Calling for help and basic life support</p> <p>Importance of exercise</p> <p>Balance of Good Health (Eatwell Guide) and exercise</p>
Additional Thrive profiles and Wellbeing	Visions and Values – class charter and setting goals	Anti- bullying charter, policy and activities	<p>Careers half term</p> <p>Financial education</p>	<p>No smoking day</p> <p>Sun safety</p>		Keeping fit and healthy – exercise, balance of good health

Monday (am)	NSPCC Pants rule and terminology vagina, penis, anus, breasts					
Over the year	<p>Different families work. How are the families the same or different? Showing respect to all families. What do they enjoy doing with their family? Why do families fall out? What to do if someone in your family makes you feel unsafe. https://www.diversityrolemodels.org/education-services/free-downloadable-resources/the-upstander-animation-series</p> <p>Look at good and bad secrets https://www.tentenresources.co.uk/topic/lesson-2-good-secrets-and-bad-secrets/</p> <p>My Family, your Family book My Family, Your Family by Lisa Bullard (Read Aloud) - YouTube</p> <p>The family book by Todd Park THE FAMILY BOOK CHILDREN'S BOOK READ ALOUD STORYTIME READ ALOUD BOOKS - YouTube</p> <p>https://www.pol-ed.co.uk/ - police education lesson plans and resources wellbeing</p>					

Year Group	Autumn 1 Teamwork	Autumn 2 Respect	Spring 1 Passion	Spring 2 Self- belief	Summer 1 Honesty	Summer 2 Determination E- safety
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	E –safety - Health and wellbeing	E –safety - Cyberbullying	E –safety – Privacy, security and online reputation	E –safety – Self-image and identity	E –safety – Relationships and communication	Copywrite and ownership
Lifewise Year 3 Programme Thrive profiles and Wellbeing Monday (am)	<p>Visions and Values – class charter and setting goals</p> <p>Pol Ed – understanding the Law What is the law and why do we have it? How can I be responsible Citizen?</p> <p>Pol- Ed (relationships) How should we treat people? What can we do when friendships go wrong?</p> <p>Relationships with Others x2</p> <p>Helping Others to Get Help x2</p> <p>Growth Mindset x2</p>	<p>Pol Ed – understanding the Law How do we enforce the Law? Pol Ed – understanding the Law What are children’s rights?</p> <p>Pol Ed (relationships) What is bullying?</p> <p><u>Friends Resilience</u> Getting to Know You and Our Emotions</p> <p>Body Clues. What do different emotions feel like?</p> <p>Helpful and Unhelpful thoughts.</p>	<p>Pol Ed (Safety) How can I share my worries?</p> <p>Problem solving & Time Management</p> <p>Separation and divorce</p> <p>The world of work</p> <p>Celebrating women’s roles in history</p> <p>Self-image x2 Self-worth x2</p> <p>BV – democracy and the law</p> <p>Freedom to choose x2</p>	<p>Pol Ed (safety) Vaccinations & Disease</p> <p>Pol Ed (safety) What are emergency situations?</p> <p>Pol Ed (safety) What are emergency services?</p> <p>Sun Safety</p> <p>Safety with household medicines</p> <p>Personal Hygiene</p> <p>Social media – body confidence</p> <p>Anger fear and mindfulness</p> <p>Drug Education</p>	<p>Pol- Ed (safety) What do we mean by risk?</p> <p>Pol- Ed (safety) When should we break a secret?</p> <p>To explore worries and how to deal with them.</p> <p>To explore the concept of being brave and it is what you do and not how you feel.</p> <p>To explore the niggling voice in our head and what it is and how to deal with it.</p> <p>To explore helpful and unhelpful thoughts.</p> <p>To build up a bank of strategies to use when worried or anxious</p> <p>To know the difference between good and bad worries and the worries we can control and the ones we can't.</p> <p>To build up their own Worrits Action Plan to deal with worries.</p>	<p>Pol Ed (relationships) What do we mean by consent in friendships? Who are my key people?</p> <p>BV - Culture & Liberty x2</p> <p>Exercise</p> <p>My Body, Your Body keeping healthy and the Eatwell Guide</p> <p>Global warming – What can we do to help?</p> <p>Fairtrade</p> <p>Change is good</p>

	<p>Different kinds of friendships</p> <p>Who Can We Trust x2</p> <p>Gender</p> <p>Staying Safe Online x2</p>	<p>Coping Step Plans. How to achieve something difficult.</p> <p>Our Support Team.</p> <p>What makes a good friend and who helps us?</p> <p>Big Problem or Little Problem and Problem Solving.</p> <p>Anxiety stress and mindfulness</p> <p>Power of words- STOP</p> <p>Autism – Different not less</p> <p>White Ribbon Day</p> <p>Anti- bullying Week</p>	<p>Internet safety Day</p>	<p>St Johns ambulance - https://www.sja.org.uk/get-advice/first-aid-lesson-plans/key-stage-2/ asthma</p>	<p>St Johns ambulance - https://www.sja.org.uk/get-advice/first-aid-lesson-plans/key-stage-2/bleeding</p>	
<p>Additional Thrive profiles- Monday (am) Different family work</p>	<p>NSPCC Pants rule and terminology</p>	<p>Anti- bullying charter, policy and activities</p>	<p>Financial education</p>	<p>No smoking day</p> <ul style="list-style-type: none"> - Focus on tobacco and addiction - Sun safety 		<p>Keeping fit and healthy</p> <p>Exercise, food,</p>

Over the year

Revise Different families work. How are the families the same or different? Showing respect to all families. What do they enjoy doing with their family? Why do families fall out?

What to do if someone in your family makes you feel unsafe. What are the different strengths of their family? What does a good relationship look like?

<https://www.diversityrolemodels.org/education-services/free-downloadable-resources/the-upstander-animation-series>

books to read

ways to relax, ways to deal with anger, The last Bear series (loneliness, friendship focus)

<https://www.pol-ed.co.uk/> - police education lesson plans and resource wellbeing

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Lifewise Year 4 Programme	<p>Pol Ed (understanding the Law) How can I respect my environment? What can I be?</p> <p>Pol- Ed (Safety) How can I Stay in my local area?</p> <p>Respect x2 Problem Solving & Resourcefulness x2 Leadership x2 What's Love? All about Tick tock</p>	<p>Pol Ed (Understanding the Law) What are protected characteristics? What is hate crime?</p> <p>Bullying x2 Being Responsible x2 Family Relationships x2 Autism</p> <p>Screen Time x2</p>	<p>Pol Ed (Relationships) What is a healthy friendship? What is discrimination?</p> <p>Everything Will Be All Right Try and Try Again x2 Relaxing to Re-Charge x2 Consent</p> <p>Research different jobs including some they have not heard of before</p>	<p>Pol- Ed (Safety) How can I stay safe on the road? What are the hazards in the home? What is first aid?</p> <p>Sleep x2 Recreational use of alcohol and drugs x2</p> <p>St Johns ambulance - https://www.sja.org.uk/get-advice/first-aid-lesson-plans/key-stage-2/ allergies</p>	<p>Pol Ed (Relationships) What is diversity? BV - Government & Rules x2 BV - Freedom in Beliefs x2 Earning money Identity and gender My body your body – keeping safe</p>	<p>Pol Ed (Relationships) What is peer influence? Who makes up a community? A Balanced and Healthy Eating x2 The Importance of Physical Activity x2 Fairtrade – change through choice Where Does my Food Come From?</p> <p>Transition into new class</p> <p>St Johns ambulance - https://www.sja.org.uk/get-advice/first-aid-lesson-plans/key-stage-2/ Head injuries</p>
Additional Thrive profiles (Monday am)	<p>Visions and Values-class charter</p> <p>NSPCC Pants rule and terminology Keeping fit and healthy – fitness challenges, Sports Crew</p>	<p>Kindness focus</p> <p>Anti- bullying charter, policy and activities</p> <p>White Ribbon Day</p>	<p>Careers half term</p> <p>Internet safety Day</p> <p>Financial Education</p>	<p>Drug awareness and safety</p> <p>No smoking Day</p>	<p>Period talk for girls</p>	<p>Keeping fit and healthy</p> <p>Transition sessions</p>
Over the year	<p>Revise Different families work. How are the families the same or different? Showing respect to all families. What do they enjoy doing with their family? Why do families fall out? What to do if someone in your family makes you feel unsafe. What are the different strengths of their family? What does a good relationship look like?</p> <p>My friends and me book by Stephanie Stansbie Ms. Katie reading, "My Friends and Me" by, Stephanie Stansbie - YouTube</p> <p>https://www.pol-ed.co.uk/ - police education lesson plans and resources wellbeing</p>					

Year Group	Autumn 1 teamwork	Autumn 2 respect	Spring 1 passion	Spring 2 Self- belief	Summer 1 honesty	Summer 2 determination
<p>Lifewise Year 5</p> <p>(covering the year 4 lifewise programme as missed this due to mixed classes)</p> <p>WE are not covering the FGM lessons</p>	<p>Pol Ed year 5 (Understanding the Law) How do rules help our community?</p> <p>Pol Ed year 5 (Relationships) What is peer pressure?</p> <p><u>Lifewise (year 4)</u> Respect x2 Problem Solving & Resourcefulness x2 Leadership x2 What's Love? All about Tick tock</p>	<p>Pol Ed year 5 (Understanding the Law) What can I and can't I do on the internet?</p> <p>Pol Ed Year 5 (Relationships) What are my personal boundaries? What are online friendships?</p> <p><u>Lifewise (year 4)</u> Bullying x2 Being Responsible x2 Family Relationships x2 Autism Screen Time x2</p>	<p>Pol Ed year 5 (Understanding the Law) What is gambling?</p> <p>Pol Ed year 5 (safety) What are the risks with money?</p> <p><u>Lifewise (year 4)</u> Everything Will Be All Right Try and Try Again x2 Relaxing to Re-Charge x2 Consent</p> <p>Research different jobs including some they have not heard of before</p>	<p>Pol Ed (Relationships) How do words have power? What is a media influence?</p> <p>Pol-ED (safety) What do I know about drugs?</p> <p><u>Lifewise (year 4)</u> Where Does my Food Come From? Sleep x2 Recreational use of alcohol and drugs x2</p> <p>St Johns ambulance - https://www.sja.org.uk/get-advice/first-aid-lesson-plans/key-stage-2/ Choking</p>	<p>Pol Ed year 5 (Relationships) What is grooming? How can adult relationships affect my future?</p> <p><u>Lifewise (year 4)</u> BV - Government & Rules x2 BV - Freedom in Beliefs x2 Earning money Identity and gender My body your body – keeping safe</p>	<p>Pol Ed year 5 (safety) How can we keep our things safe?</p> <p><u>Lifewise (year 4)</u> A Balanced and Healthy Eating x2 The Importance of Physical Activity x2</p> <p>Transition into new class</p>
<p>Additional Thrive profiles (Monday am)</p>	<p>Visions and Values-class charter</p> <p>NSPCC Pants rule and terminology expect respect</p> <p>BSL sign language sessions</p>	<p>Kindness focus</p> <p>Anti- bullying charter, policy and activities</p> <p>White Ribbon Day</p>	<p>Careers half term</p> <p>Internet safety Day</p> <p>Financial Education</p>	<p>Drug awareness and safety</p> <p>No smoking Day</p>	<p>Puberty talk for Year 5</p> <p>POL-ed Wellbeing – How does puberty impact how I feel?</p>	<p>Keeping fit and healthy</p> <p>Transition sessions</p>

	Keeping fit and healthy – fitness challenges, Sports Crew					
Over the year	<p>Revise Different families work. How are the families the same or different? Showing respect to all families. What do they enjoy doing with their family? Why do families fall out?</p> <p>What to do if someone in your family makes you feel unsafe. What are the different strengths of their family? What does a good relationship look like?</p> <p>books to read</p> <p>https://www.pol-ed.co.uk/ - police education lesson plans and resources wellbeing</p>					

Year Group	Autumn 1 teamwork	Autumn 2 respect	Spring 1 passion	Spring 2 Self- belief	Summer 1 honesty	Summer 2 determination
<p>Lifewise Year 6</p> <p>(covering some of the year 4 programme as missed this due to mixed classes)</p> <p>WE are not covering the FGM lessons</p> <p>Look at the passport lessons for specific areas needed.</p>	<p>Pol Ed Year 6 (Understanding the Law) What is anti- social behaviour?</p> <p>Pol Ed – Year 6 (nderstanding the Law) What is shop theft?</p> <p><u>Year 4 Lifewise</u> Respect x2 Problem Solving & Resourcefulness x2 Leadership x2 Try and Try Again x2</p> <p><u>Year 6 lifewise</u> The power of love Social media – Tick Tock</p>	<p>Pol Ed year 6 (Understanding the Law) What are the different types of crime? What is a weapon?</p> <p><u>Year 4 Lifewise</u> Family Relationships x2 Autism Screen Time x2</p> <p><u>Year 6 lifewise</u> Feeling anxious</p>	<p>Pol Ed year 6 (Relationship) How can we challenge sexism? How can we be allies against racism?</p> <p><u>Year 4 Lifewise</u> Earning money</p> <p><u>Year 6 lifewise</u> CV (year 6) Learning to work (year 6)</p> <p>Research different jobs including some they have not heard of before</p>	<p>Pol Ed year 6 (Understanding the law) What does the law say about legal drugs? What does the law say about marriage?</p> <p>Pol-Ed year 6 (keeping safe) What is then issue with addiction - vaping/smoking What is addiction?</p> <p><u>Year 6 lifewise</u> Drugs (year 6) Illegal drugs(year 6) First Aid (year 6)</p> <p>St Johns ambulance - https://www.sja.org.uk/get-advice/first-aid-lesson-plans/key-stage-2/ Bites and stings</p>	<p>Pol Ed- relationships – (year 6 lessons) What is a debate?</p> <p><u>Year 4 Lifewise</u> BV - Government & Rules x2 BV - Freedom in Beliefs x2</p> <p><u>Year 6 lifewise</u> Controlling anger (year 6)</p> <p>St Johns ambulance - https://www.sja.org.uk/get-advice/first-aid-lesson-plans/key-stage-2/ Burns and scalds</p>	<p>Pol- Ed Relationships (year 6 lessons) How can I get ready for secondary relationships? What is my relationship with authority?</p> <p>Pol- Ed (wellbeing) How can I manage my move to High School positively?</p> <p><u>Year 4 Lifewise</u> A Balanced and Healthy Eating x2</p> <p><u>Year 6 lifewise</u> Fairtrade The Importance of Physical Activity x2 Where Does my Food Come From? Transition</p>
<p>Additional Thrive profiles (Monday am)</p>	<p>Visions and Values- class charter</p> <p>NSPCC Pants rule and terminology</p>	<p>Kindness focus</p> <p>Anti- bullying charter, policy and activities</p>	<p>Careers half term</p> <p>Internet safety Day</p> <p>Financial Education</p>	<p>Drug awareness and safety</p> <p>No smoking Day</p>		<p>Keeping fit and healthy</p> <p>Transition sessions</p>

	Puberty talk conception talk grooming talk Consent (year 6) Lifewise	White Ribbon Day				
Over the year	<p>Revise Different families work. How are the families the same or different? Showing respect to all families. What do they enjoy doing with their family? Why do families fall out?</p> <p>What to do if someone in your family makes you feel unsafe. What are the different strengths of their family? What does a good relationship look like?</p> <p>books to read</p> <p>https://www.pol-ed.co.uk/ - police education lesson plans and resources</p>					