Autumn 2



History

Anglo-Saxons

Children will discuss:

- Did life in Britain change when the Romans left?
- Were Anglo-Saxons invaders or settlers?
- Does Anglo-Saxon Britain evidence show the same group of people?
- How did Anglo-Saxons settlements help communities survive?
- What do Anglo-Saxons objects reveal about their culture and industry?

RE

Christianity

Children will discuss:

- Why is light a powerful symbol?
- Where does the Bible call Jesus the light of the world?
- How did Jesus bring light to people's lives?
- How does light feature in Christian worship?
- How does the belief in Jesus as the light of the world affect Christians today?
- Why do Christians call Jesus the light of the world?

Science

Exploring Life

States of Matter

Children will learn to:

- compare and group materials
- compare solids, liquids and gases
- use their knowledge of solids, liquids and gases to compare and group materials
- observe that some materials change state when they are heated or cooled (and to measure the temperature at which this happens)
- understand the water cycle
- identify the part played by evaporation and condensation in the water cycle.

Music

Glockenspiel 2

Children will:

- Be introduced to learning about the language of music through playing the glockenspiel.

PE

Gymnastics

Children will focus on:

- creating longer and more complex sequences and adapting performances
- taking the lead in a group when preparing a sequence
- developing symmetry individually, as a pair and in a small group
- comparing performances and judge strengths and areas for improvement
- selecting a component for improvement.
- performing more complex actions, shapes and balances with consistency
- using information given by others to improve performance
- Remembering and repeating longer sequences with more difficult actions

Football with NUFC Education Coaches

PSHE

Pol Ed – What is the law?

Children will explore:

- Visions and Values
- Resilience
- NSPCC PANTS rule
- Different families

French

Unit 3: Ma Famille

- Learn vocabulary connected with different family members.
- Join in role play activities to practise speaking and listening.

DT

Pop up books

Children will learn:

- the different ways to create pop-ups.
- to work as a group to write a book which will include pop-ups of their choice.
- to use research and develop design criteria
- to select from and use a wide range of materials and components.
- investigate and analyse a range of existing products.
- to evaluate their ideas and products against their own design criteria.

Computing

E-Safety – cyberbullying

Creating Media and Audio Production

Children will:

- Record sound
- Edit recordings
- Plan and create a podcast
- Add sound and special effects