Science (Light and Shadow)

- Recognise that light is needed in order to see things and dark is the absence of light.
- Notice light is reflected from surfaces.
- Recognise light from the sun (or other strong light sources) can be dangerous.
- To know how to protect their eyes.
- Recognise shadows are formed when light from a light source is blocked by an opaque object.
- Investigate and finds patterns in the way that the size of shadows change

RE

- To understand what Advent is.
- To understand why Advent is important to many Christians.
- To understand how Advent is celebrated by many Christians.

History: (Stone Age to Iron Age)

- Apply historical knowledge to chronologically order events on a timeline.
- Understand the Stone Age happened a long time ago.
- Investigate how people in Britain lived during the Stone Age.
- Understand how Stone Age people changed from hunters to settlers.
- Understand what life was like inside of a Bronze Age Roundhouse.
- Know why iron Age people built Hill Forts
- Make comparisons of homes in the Stone Age, Bronze Age and iron Age

French

- To learn some vocabulary related to Christmas
- Developing conversation skills and revise numbers to 10.

Autumn Term 2
Year 3

Who were Britain's first builders?



Music:

- Charanga and singing strategy -Weekly Rhythm Grid (freestyle – creative apps)
- Learning an instrument – recorder
- Beginnign to know note position and read

Computing including E-Safety:

- To explain that animation is a sequence of drawings or photographs.
- To relate animated movement with a sequence of images.
- To plan and create an animation.
- To evaluate and improve an animation.

PE (gymnastics and Basketball):

- Work with their partner to evaluate perfomances
- Use a start position, travel and end position to develop a sequence.
- Control the ball when passing or shooting.
- Know when to pass, dribble or shoot in game scenarios.
- Understand and apply basic basketball rules.

DT (Structures):

- To understand what a shell structure is.
- Identify shell structures and their uses.
- To create a design to a design specification.
- To use techniques / materials to create the shell structure.
- To evaluate the shell structure

PSHCE (Anti-Bulling and White Ribbon Day)

- Pol Ed - understanding and enforcing the Law
- Pol Ed -What are children's rights?
- Pol Ed -What is bullying?
- Anxiety, stress and mindfulness
- Power of words- STOP
- Autism – Different not less