Autumn 2 2026

DT

Textiles
Children will:
- Generate innovative ideas by carrying out research including surveys, interviews and questionnaires.
- Develop, model and communicate ideas through talking, drawing, templates, mock-ups and prototypes and, where appropriate, computeraided design.
- Design purposeful, functional, appealing products for the intended user that are fit for purpose based on a simple design specification.
- Produce detailed lists of equipment and fabrics relevant to their tasks.
- Formulate step-by-step plans and, if appropriate, allocate tasks within a team.
- Select from and use a range of tools and equipment to make products that are accurately assembled and well finished. Work within the constraints of time, resources and cost.
- Investigate and analyse textile products linked to their final product.
- Compare the final product to the original design specification.
- Test products with intended user and critically evaluate the quality of the design, manufacture, functionality and fitness for purpose.
- Consider the views of others to improve their work.

PSHE

Pol Ed
- Understanding the Law
What can I and can't I do on the internet?
- Relationships
What are my personal boundaries?
What are online friendships?

Lifewise
Bullying x2
Being Responsible x2
Family Relationships x2
Autism
Screen Time x2

Music

Classroom Jazz
Children will:
- describe the style indicators of the song/music.
- describe the structure of the song.
- identify the instruments/voices they can hear.
- talk about the musical dimensions used in the songs.

PE

Games (NUFC Foundation)
Children will focus on:
- a variety of skills and coordination
- correct sportsmanship

Gymnastics
Children will focus on:
- creating longer and more complex sequences and adapting performances
- taking the lead in a group when preparing a sequence
- developing symmetry individually, as a pair and in a small group
- comparing performances and judge strengths and areas for improvement
- selecting a component for improvement.
- performing more complex actions, shapes and balances with consistency
- using information given by others to improve performance
- remembering and repeating longer sequences with more difficult actions

RE

How and why is Advent important to Christians?

Children will learn about and explore:
- What is Advent and why does it matter?
- Why were people waiting for a Messiah? (Judaism and Christianity link)
- How do Advent symbols express Christian beliefs?
- How does Advent affect Christian worship?
- How does Advent influence Christian actions?
- How and why is Advent important to Christians?

French

Les Animaux (continued)
Children will:
- broaden vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary
-write phrases from memory, and adapt these to create new sentences

Science

Animals and Humans (Human life cycle)
Children will investigate and/or observe:
- recap life cycles of a mammal.
- describe the changes as humans develop to old age.
- the life-style changes in a variety of living things, for example, plants and animals.
- drawing a timeline to indicate stages in the growth and development humans.

Computing

E-Safety – Anti-bullying

Creating media – audio
Children will:
- identify that sound can be recorded
- explain that audio recordings can be edited
- recognise the different parts of creating a podcast project
- apply audio editing skills independently
- combine audio to enhance my podcast project
- evaluate the effective use of audio

Geography

Who are Britain's National Parks for?
Children will:
- locate and label our National Parks on a map and explain what a National Park is.
- identify the key human and physical features of the Lake District
- identify some of the processes that have caused the landscape of the mountains and lakes.
- understand the weather of the Lake District and its impact.
- describe the Lake District and how the landscape is used by people who work and visit there.
- explore and explain how human activity is affecting the landscape and identity of the Lake district.