

Publication of Governor's Details and Register of Interests

In the interests of transparency, all schools and academies should publish, including on their website, up to date details of the structure of the governing body and any committees, together with the names of their governors and their particular roles and responsibilities within that structure. They should also publish relevant business and pecuniary interests.

Schools and academies should also publish an annual statement setting out the key issues that have been faced and addressed by the governing body over the last year, including an assessment of the impact of the governing body on the school.

The three core strategic functions of the Governing body are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils;
3. Overseeing the financial performance of the school and making sure its money is well spent.

Burradon Community Primary School's Governing Body meets twice a term with additional meetings as required. We also have 3 main committees which meet at least once a term.

- Staffing Finance, Premises, Health and Safety Committee
- Curriculum and Communications Committee

Governing Body's Annual Statement for 2022-2023 academic year

The issues faced and addressed by the Governing Body over the last academic year were:

- Budget constraints, staffing changes and securing the sustainability of the school moving forwards.
 - Ensuring the school can continue to operate within a balanced budget linked to rising costs and falling pupil numbers whilst maintaining high standards of achievement.
 - Following some changes of staffing across all areas of the school workforce including leadership positions, office and caretaker, ensuring that a full review of the staffing structure was carried out to meet the business needs of the school moving forward.
 - Following a rigorous review of the staffing structure, ensuring robust recruitment processes were undertaken to enable high quality staff were recruited into key positions across the school (internal and external appointments)
 - Continuing to raise concerns linked to the current predicament of the school's low numbers with North Tyneside Local Authority and North Tyneside Learning Trust.

- Monitor the increasing impact of complex SEND needs on our school budget (excluding our notional SEND figure)
- Further review and revise the school curriculum to ensure that the curriculum continues to offer a rich experience, is coherently planned and provides a basis for development of values, knowledge, skills and cultural development.
 - Continuing to review the school curriculum across all subjects to ensure Burradon's curriculum offers a rich experience, is ambitious and coherently planned and provides a basis for development of values, knowledge, skills and cultural development.
 - Identifying gaps in learning across all subject areas and all year groups linked to the ongoing impact of the COVID pandemic. Subject Leaders focused on the gaps in their subject areas.
 - Ensuring that staff have training opportunities in other curriculum areas such as Art, Science.
 - Ensuring that the skills, knowledge and understanding of the governing body continue to develop in all aspects of school performance and leadership, including curriculum development and that this can be articulated confidently by governors.
- Increasing SEND needs across the school including complexities and impact on budget
 - Investigate the increasing needs of SEND across the school.
 - Monitor the increasing impact of complex SEND needs on our school budget (excluding our notional SEND figure)
 - Work with a range of stakeholders including the LA SEND and finance teams to monitor the impact of increasingly complex SEND across the school.
 - Ensure the increasing number of EHCPs can be catered for and effectively staffed for 2023-2024 academic year.

The impact of the Governing Body on the school was:

- Budget constraints, staffing changes and securing the sustainability of the school moving forwards
 - The school achieved a slight surplus outturn for 2022/2023 financial year.
 - The school has set a balanced budget for 2023/2024. This has been achieved following careful planning for the replacement of key staff and the reduction of teaching staff allocation by 1FTE.
 - Staffing changes, e.g resignation of staff, have been maximised to provide opportunities for reviewing areas of the school and ensuring maximum staffing efficiency.
 - Headteacher and staffing governors have held meetings with members of the LA (Assistant Director, Finance Team, SEND Team) to ensure that the staffing in place meets the needs of the pupils in schools as effectively as we can within staffing reductions).

- Headteacher and the staffing governors have met with the LA Assistant Director for Education linked to the re-organisation of the EYFS and specifically our FS1 provision. This enabled the school to maintain pure classes at Key Stage 2 for a further year whilst reducing teaching capacity in our EYFS.
 - In order to attract new families to the school, the Premises, Finance, Health and Safety Committee and Staff Committee are continually reviewing the provision we offer to our families.
- Further review and revise the school curriculum to ensure that the curriculum continues to offer a rich experience, is coherently planned and provides a basis for development of values, knowledge, skills and cultural development.
 - All curriculum subjects have had a further review and have clear priority action areas for further development.
 - Governors continue to have a greater understanding of the curriculum across all subjects following individual subject leader presentations to full governors and/or Curriculum and Communications committee.
 - Subject leaders have been given dedicated subject leader release days to drive improvements in their subject areas. This will continue to be further enhanced in 2023/2024 academic year.
 - Staff have had further training in other subject areas such as Art and Science.
- Increasing SEND needs across the school including complexities and impact on budget
 - Headteacher and staffing governors have held meetings with members of the LA (Assistant Director, Finance Team, SEND Team) to ensure that the staffing in place meets the needs of the pupils in schools as effectively as we can within staffing reductions).
 - Headteacher, SENDCo and Deputy Head have worked to ensure that the increasingly complex SEND needs and high EHCP numbers are effectively staffed from the Autumn term 2023.
 - Impact on the school's budget (in excess of the school's national SEND budget) has been continually raised and discussed with the LA SEND Director and Assistant Director for Education.

Structure of the Governing Body (2022/2023)

- Chair of the Governing Body is Mr Damian Ramsey
- Vice Chair of the Governing Body is Mrs Susan Watts

A full overview of Burradon Community Primary School's Governing Body can be found on our website at <http://www.burradoncommunityprimaryschool.co.uk/our-governing-body/>

Structure of the Governing Body Committees (2022/2023)

<u>Committee</u>	<u>Abrv.</u>	<u>Name of Chair</u>
Staffing, Finance, Premises & Health & Safety	S, F,P,H&S	Mrs Janice Gibson
Curriculum and Communications	C&C	Mrs Susan Watts
Performance Management	PM	Mr Damian Ramsay