

Burradon Community Primary School
PE and Sport Action Plan and Budget Tracking

Academic year: 2022-23	Total fund allocated: £17380.80 + carry forward		Date updated: 14/07/23	
Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practise:</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what they can do now? What has changed?</i>	<i>Sustainability and suggested next steps</i>
To ensure all children are engaged in 30 minutes of physical activity per day. To ensure children have access to a range of resources during break and lunch times.	-Buy resources, outdoor games and activities for playground and during outdoor learning times to encourage collaborative working -Continue to implement the daily mile, making use of the display board in the hall. -Continue to use GoNoodle for brain breaks in classes -GoNoodle competition (alternative terms) -Daily fitness challenges (alternative terms)	See PE and sport spreadsheet for this academic year	Children have loved playing with range of new play time resources this year. As a result, behaviour at lunch and play times has been better. Relationships between pupils is good. Sharing, showing kindness and respect for each other is improved.	Continue to develop the resources we have on offer for the children by asking sports crew to survey their classes for resources and ideas.
To continue to fill gaps in swimming tuition post covid. To ensure all of our	-Pay for booster swimming sessions in the pool for identified pupils	See PE and sport spreadsheet for this academic year	Swimming at Paddlepods for Year 3 pupils has been a great success. Results show 47% of the current y3 cohort	Swimming skills have improved. Year 3 have been swimming for 1 year and this has prepared them for

pupils gain confidence in water safety and swimming.	-To pay for staff to take the pupils to swimming		have already achieved the swimming expectations for end of KS2. The end of KS2 results are: 73% of the cohort can swim 25m confidently, 77% can use a range of strokes confidently and 68% can perform safe self-rescue.	their swimming in the deep pool in UKS2.
To ensure the PE equipment is safe to use	-PE equipment repairs following H&S check	See PE and sport spreadsheet for this academic year	Equipment is safe. Caretaker has worked alongside staff to ensure the ROSPA report recommendations are completed.	Equipment will be safe and last longer now they have been restored.
Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement				
<i>What we want pupils to know and be able to do and consolidate through practise:</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what they can do now? What has changed?</i>	<i>Sustainability and suggested next steps</i>
To promote and develop fine and gross motor skills in a range of areas in the early years.	-Purchase new resources which will enhance and/or replace existing provision in EYFS.	See PE and sport spreadsheet for this academic year	Children in EYFS have been submerged in a range of PD opportunities with links to all 7 areas of development. 96% of FS2 children achieved gross motor ELG and 93% of FS2 children achieved fine motor ELG.	Continue to develop this area in order for all children in EYFS to achieve PD ELG.
To ensure all children are correctly dressed when	-Purchase some new ponchos for mud kitchen area	See PE and sport spreadsheet for this academic year	Poncho's have been a success and keep most children dry when accessing	These will be used next academic year and future years by the children.

accessing outdoor learning in early years			the water area and mud kitchen. Children know the importance of putting a poncho on before playing in the areas so they do not need to be changed.	
For all staff and children to have a better understanding of what is in our Woodland Area and how to use it to its full potential.	-Classes to work alongside Mark Stutt from ForestEd for a half term each.	See PE and sport spreadsheet for this academic year	Pupil questionnaires were extremely positive about Forest school. (see questionnaire results) Staff loved sessions too and learnt a lot from the sessions which they will continue next year into their teaching.	Staff are more confident to complete forest school sessions with their classes and this will continue next year.
Children to be motivated to attend breakfast/lunch/after school clubs	-Resources for clubs -Paying staff for clubs	See PE and sport spreadsheet for this academic year	Children have loved playing with range of new play time resources this year. As a result, behaviour at lunch and play times has been better. Relationships between pupils is good. Sharing, showing kindness and respect for each other is improved.	Continue to develop the resources we have on offer for the children by asking sports crew to survey their classes for resources and ideas.
Pupils to gain a better understanding of healthy food choices, physical activity, how to avoid obesity	-Work alongside Rachel at PhunkyFoods to: -choose phunky ambassadors to lead the school on healthy food choices.	See PE and sport spreadsheet for this academic year	Unfortunately through no fault of our own, the Phunkfoods employee left the company and they could not find a replacement. We only completed 2 sessions so the impact is not there. Children who worked with	Would like to pick up this work next year, depending on Phunkyfood staffing situation?

	<ul style="list-style-type: none"> -Run an assembly and school activities linked to 5 a day. -Rachel to work with individual classes throughout the year linked to healthy food choices and alternatives to well known unhealthy foods we eat. -Prizes for half term competition winners 		her enjoyed sessions and the sports crew completed an assembly on eating 5 a day. This was well received by the children.	
Children to be given the opportunity to go to High Borrans in KS2	<ul style="list-style-type: none"> -Transport to High Borrans -Supply cover for staff at HB -Release cover for staff when back (half day each) -Resources to be taken to HB 	See PE and sport spreadsheet for this academic year	Children thoroughly enjoyed High Borrans and came back with newfound skills and friendships. Children had confidence in trying new activities and challenging themselves when it was tough.	We will revisit High Borrans next academic year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
<i>What we want pupils to know and be able to do and consolidate through practise:</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what they can do now? What has changed?</i>	<i>Sustainability and suggested next steps</i>
PE and Sport Lead to gain a broader picture of teaching and learning in PE across the school and have knowledge of progression and assessment in PE including swimming.	-Sophie Baty to have time out of class to gather evidence on PE teaching, learning and assessment including swimming.	See PE and sport spreadsheet for this academic year	Mrs Baty has had time out of class to compete questionnaires and find out student views on a range of curriculum focus eg swimming, forest school, PE lessons.	Action plan has been created to further develop PE across the school next year.

Children in EYFS to be correctly and safely managed if accidents occur.	Train teaching assistant in EYFS in first aid lead role	See PE and sport spreadsheet for this academic year	Mrs Crawford has been trained and is able to complete care plans and other medical forms now in order to take responsibility for EYFS first aid.	Mrs Crawford will continue this role next year.
Key indicator 4: Broader experience of a range of sports and activities offered by all pupils				
<i>What we want pupils to know and be able to do and consolidate through practise:</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what they can do now? What has changed?</i>	<i>Sustainability and suggested next steps</i>
The children in KS2 to learn skills of teamwork, cooperation, problem solving and adventure.	-Team challenge adventure days booked for years 3,4,5 and 6 x 3 days in September.	See PE and sport spreadsheet for this academic year	Children were challenged on these days and enjoyed them thoroughly (see questionnaires). Children gained skills in trying new activities and being resilient.	Children will use these skills within the curriculum next year.
Opportunities to experience new sport or clubs	-Basketball CPD in years 4 and 5 with Newcastle Eagles. -Resources for PE lessons	See PE and sport spreadsheet for this academic year	See pupil views on basketball sessions.	2 staff trained to teach basketball to a high standard independently. Basketball equipment to be used next year.
Key indicator 5: Increased participation in competitive sport				
<i>What we want pupils to know and be able to do and consolidate through practise:</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what they can do now? What has changed?</i>	<i>Sustainability and suggested next steps</i>
Children to take part in virtual competitions	-Pay for transport to get children to venues. -Take part in virtual competitions	See PE and sport spreadsheet for this academic year	Children in both year 2 and year 4 made it to the final in the skipping festival. Lots of certificates and gold, silver,	To continue with the skipping to build on and improve for next year's competitions.

			<p>bronze medals were given out.</p> <p>A dance club went to the dance festival to represent our school. They all managed to overcome fears of performance which was amazing.</p> <p>Years 1-6 took part in quadkids competition. They all worked on PB's.</p>	
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Signed off by	
Head teacher:	
Date:	
Subject leader	
Date:	
Governor:	
Date:	

Cost of each
key indicator:

1-£7273.30

2-£5229.43

3-£1143.55

4-£2848.67

5-£1337.75

Total spent for
Autumn and
spring
term:£17832.70