



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>We spent in total £7273.30 on this action point. This included:</p> <ul style="list-style-type: none"><li>• Top up swimming</li><li>• New PE and play time equipment</li><li>• All equipment has been safety-checked</li></ul>	<ul style="list-style-type: none"><li>• Swimming statistics showed 73% of the Y6 cohort could swim 25m with confidence, 77% could swim a range of strokes and 68% could perform safe self-rescue in water.</li><li>• Behaviour at play times and lunch times has improved due to children being physically active.</li><li>• Gross motor skills have improved with construction kits and crates/planks for use in leisure time.</li><li>• PE lessons have been well-resourced so all pupils have had access to resources for improvement of skills. Teachers have noticed skills improvement in most pupils over the year.</li><li>• All equipment the children have access to has</li></ul>	

<p>Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement. We spent in total £5229.43 on this action point. This included:</p> <ul style="list-style-type: none"> <li>• Expenditure on staff taking the KS2 pupils on an outdoor and adventurous weekend in the lake district.</li> <li>• ForestED employed to work with Y1-Y6 completing Forest school activities in the woodland area linked to their current topics and the curriculum areas staff found difficult to teach.</li> <li>• Children and staff to work with Phunkyfoods staff on making healthy choices.</li> <li>• Lifewise PSHCE subscription</li> </ul>	<p>been risk-assessed and all is in good working order now.</p> <ul style="list-style-type: none"> <li>• All equipment has been maintained and any repairs have been carried out.</li> <li>• Children built up team work skills, gained confidence, were physically active without the use of any technological devices for the entire weekend. Pupils were empowered to be active out of school and admitted to enjoying time away from technology.</li> <li>• Staff have confidence to teach forest-school type activities on their own now with their classes. They have learnt about the species of trees in our woodland area and have a wider knowledge across the curriculum linked to science, geography, orienteering, map work and history.</li> <li>• Pupils enthuse about Forest school, listing the ways to work out how to age a tree, how to use and draw maps, complete trails in the local area and enjoy being outdoors.</li> <li>• Children have a better knowledge of what foods are healthy and not. They understand the importance of eating breakfast and the effects on the human body.</li> <li>• Staff are more confident in cooking and preparing food with their classes and covering healthy diets as part of the curriculum.</li> <li>• New scheme runs through school. Pupils enjoy cartoon-style videos and games and talk openly about topics which arise.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. We spent in total £1143.55 on this action point. This included:

- Training staff for Paediatric First aid
- Summer PE and sport activities at Cullercoats
- Subject release time for PE subject lead

Key indicator 4: Broader experience of a range of sports and activities offered by all pupils. We spent in total £2848.67 on this action point. This included:

- Employing dance coach to work with pupils for dance taster session and house team awards.
- Team challenge adventures in KS2
- Eagles basketball CPD

- First aid and medical issues are dealt with confidently and safely.
- Pupils gained confidence of a variety of sports and games in a different setting: the beach.
- Sport and PE lead kept track of budget, clubs, curriculum, timetables, ensuring vulnerable groups were listened to, sports crew meetings, sorting and ordering resources for lessons and leisure time.

- Pupils enjoyed dance workshops and were signposted to dance classes in the local area to attend out of school hours.
- Staff got some ideas for dance games, warm ups and cool downs.
- Pupils and staff worked with TCA to do survival skills and learnt team work and cooperation skills as well as being physically active and outdoors for a day.
- Basketball coach taught PE lessons in Y4 and 5 for half term. Staff CPD so they can teach basketball independently with this years classes.
- Pupils had accelerated learning in basketball skills during this time working with the coach. Pupils could talk about skills learnt and enjoyment of basketball. Signposted to out of hours clubs to attend.

<p>Key indicator 5: Increased participation in competitive sport. We spent in total £1337.75 on this action point. This included:</p> <ul style="list-style-type: none"> <li>• Attended competitions in hockey, boccia, skipping and dance.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils performed competitively and did well in most competitions, securing certificates and medals. Pupil confidence was raised and awareness of playing games outside their comfort zone against other pupils from different schools.</li> </ul>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
ForestEd to work with EYFS	EYFS staff in FS1 and FS2 CPD pupils – as they will take part.	Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered by all pupils.	EYFS pupils gaining forest school experience, confidence working and playing outdoors, staff gaining knowledge of forest school activities and how to implement them themselves.	£3000
Buy resources for PE and sports activities	All pupils – more resources to use at play times	Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered by all pupils.	New resources that the children have not had before, trying out new activities  Better and more resources to be used during PE lessons	£5000
Top-up swimming	Year 6 pupils	Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school	Pupils will leave school with an improved ability to swim and perform self-rescue skills with competence.	£1000



Track 60 active minutes in school through club registers, break time activity participation and explore lunch clubs.	All pupils	<p>Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered by all pupils.</p>	<p>All pupils will be more aware of how being active can affect their mental and physical health.</p> <p>Pupils can talk about the importance of being active.</p> <p>Pupils are more active during break times and lunch times.</p> <p>Staff track vulnerable groups attendance of clubs and general activity in the school day.</p> <p>Pupils have the opportunity to experience other sports.</p>	£1000
Complete Children's cancer run	Pupils who attend the run (offered to all)	<p>Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered by all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Pupils experiencing a competitive activity</p> <p>Pupils enjoying taking part in a large-group physical activity</p> <p>Pupils have pride of riding</p>	£150 for release of PE teacher to sort and do assembly, school advertising of event.
Continue to work with Phunky Foods staff on increasing healthy lifestyle attitudes with our pupils.	Pupils in all year groups Staff CPD	<p>Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Pupils will have more experiences of creating healthy diets and have an understanding of the effect of this and physical activity on them.</p>	£200 to fund all ingredients for all classes



Active challenges and family activities celebrated	All pupils given the opportunity	<p>Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	Families will have been involved in a friendly competition during the holidays to complete as many physical activities as possible. Pupils along with family members are keen to complete physical activity and share this with school.	£100 for prizes
Attend competitions and festivals both virtually and in person	All pupils (where appropriate)	<p>Key indicator 5: Increased participation in competitive sport</p>	Pupils will have taken part in competitive sport both at school as individuals through personal best activities and house team competitions within classes and key stages. Some pupils will have attended competitions within the local authority linked to the PE skills they are learning, if appropriate.	<p>£1000 for transport to events</p> <p>£500 to cover staff</p>
Track the schools inclusive practice through ensuring we offer children with SEND a chance to participate in sports competitions within and out of school	<p>Sports crew</p> <p>All staff to be involved</p> <p>SEND pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>All pupils physical activity and competition activity will have been tracked.</p> <p>Sports crew will be involved in shaping competitions in school.</p> <p>SEND pupils have a voice and can talk about competitions they have taken part in.</p>	<p>£200 to cover staff</p> <p>£150 to cover transport</p>

Release PE lead teacher to collate information for role in school linked to PESSPA.	PE lead teacher Sports crew for meetings termly PE TA to support with activities	Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered by all pupils.	Lead teacher to attend network meetings and use new knowledge to implement in school. Lead teacher to lead staff meeting on PESSPA and ways forward at Burradon. All staff have an awareness of requirements of School Games mark and all strive for Gold mark this academic year. Curriculum checks made to ensure all staff are confident in teaching this years matrix and any training concerns sorted through CPD. Ensure all PE documentation is up to date and on the website.	£1000
Maintain and fix any issues with equipment to ensure they are safe to use.	All pupils and staff safety	Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement.	All equipment is safe to use and sport can continue safely with all pupils and staff in school.	£1000
Take UKS2 pupils to High Borrans for the weekend	All year 5 and 6 pupils have the opportunity to attend 4 staff members	Key indicator 1: The engagement of all pupils in regular physical activity – CMO guidelines recommend their primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as	Year 5 and 6 pupils attend the weekend and gain confidence, team work and cooperation skills, independence, try new physical activities.	£1000 transport costs £1500 staffing costs

		a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered by all pupils.		
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Miss A.L. Hunter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs S. Baty</i>
Governor:	<i>Mr D. Ramsay</i> <i>Chair of Governors</i>
Date:	<i>23<sup>rd</sup> November 2023</i>