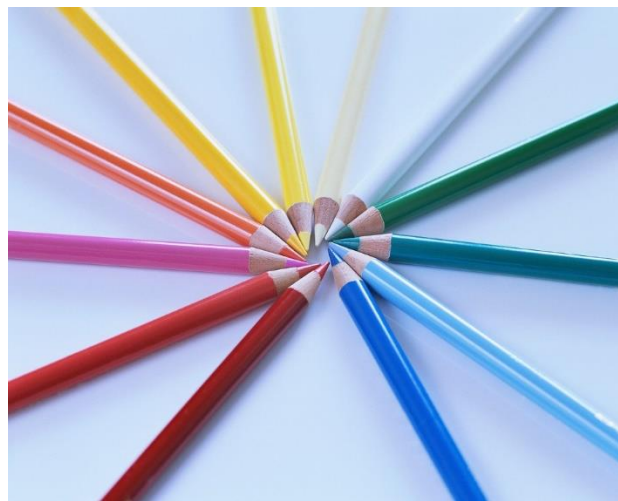
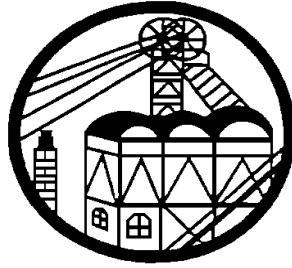


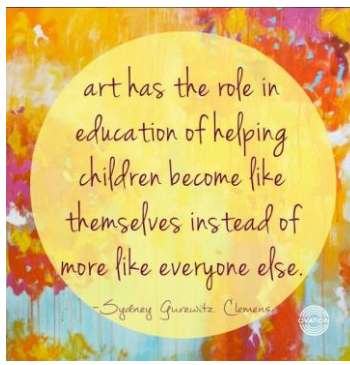
# **Burradon Community Primary School**



## **Art and Design Policy**

### **September 2022**

**Miss L. Arkley**



Learning together; growing together  
At the heart of the community

### Rationale

Our visions and values are woven throughout our curriculum and art is no exception. We want to encourage the children to be **curious** about the world around us and learn to respond to our world through art. **Resilience** and **perseverance** are embedded within our art curriculum, allowing children to be creative and be the best that they can be. Art is something that should be **enjoyed** and valued by all of our children regardless of ability; be happy taking part in the process.

The Children should be encouraged to be confident to take an active part in Art and Design enabling them to foster their creativity and imagination.

### Intent

At Burradon Community Primary School we intend that children should master Art and Design to such an extent that they can go on to have careers within Art and Design and make use of art effectively in their everyday lives. We want to nurture a love and appreciation of art with our children and support them in understanding the importance of art in our diverse and beautiful world.

Our children will be taught Art and Design in a way that ensures progression of skills, and follows a sequence to build on previous learning throughout our curriculum.

Our children will gain experience and skills of a wide range of formal elements of art in a way that will enhance their learning opportunities, enabling them to use art and design across a range of subjects to be creative and solve problems, ensuring they make progress.

### Implementation

At Burradon Community Primary School we follow a broad and balanced Art and Design curriculum that builds on previous learning and provides both support and challenge for learners. We follow high quality Art and Design scheme that ensures progression of skills and covers all aspects of the Art and Design curriculum.

The teaching and implementation of the Art and design Curriculum at Burradon Community Primary School is based on the National Curriculum and supported by Kapow Primary Scheme of work, ensuring a well-structured approach to this creative subject. The scheme ensures progression and repetition in terms of embedding key learning, knowledge and skills.

Our scheme of work is designed with five strands that run throughout.

These are:

- Generating ideas
- Making skills
- Formal elements (line, shape, tone, texture, pattern, colour)
- Knowledge of artists
- Evaluating

These strands are revisited in every unit and key skills are revisited again and again with increasing complexity in a spiral curriculum model. This allows pupils to revise and build on their previous learning.

In years 1-6 we cover 4 units of art that include art and design skills, formal elements of art and design and 2 more units that are progressive where children can apply their skills in a more complex project. We teach Art and Design on alternate half terms with Design and Technology.

Within the Early Years Foundation Stage children are given the opportunity to be creative daily either in an adult directed task or child-led. The strands that are predominantly linked to Art and Design are Expressive Arts and Design and Physical Development.

Children's work and pictures of their work will be shared on Seesaw, displayed in the school or kept in their sketchbooks.

We want to ensure that Art and Design is embedded in our whole school curriculum and that opportunities for enhancing learning by using art are always taken.

### Impact

Our children enjoy and value Art and Design and know why they are doing things, not just how. Children will understand and appreciate the value of Art and Design in the context of their personal wellbeing and the creative and cultural industries and their many career opportunities.

### Assessment

Progress in Art and Design is demonstrated through regularly reviewing and scrutinising children's work to ensure that progression of skills is taking place. Namely through:

- Looking at pupils' work, especially over time as they gain skills and knowledge through termly monitoring by the art lead
- Observing how they perform in lessons and talking to them about what they know

- Pupil Voice – We care about what the children think of art in Burradon and their views are central to the development of the subject
- Assessment by the class teacher at the end of each term using the art assessment document in the subject area and summary compiled yearly by the art lead
- A subject report for Governors written and submitted each year by the art lead

The Art and Design curriculum will contribute to children's personal development in creativity, independence, judgement and self-reflection. This would be seen in them being able to talk confidently about their work, and sharing their work with others. Progress will be seen through not just the outcomes but the journey that is made to get there.

L Arkley

Review in 2025