

Burradon Community Primary School
Progression of Skills for Religious Education

	Vocabulary	Knowledge and Understanding	Critical Thinking	Personal Reflection
EYFS	Festival, celebration, Bible, Jesus, parable, worship, church, Jesus.	<ul style="list-style-type: none"> Recognise that people have different beliefs and celebrate special times in different ways 	<ul style="list-style-type: none"> Develop positive attitudes about the differences between people 	<ul style="list-style-type: none"> Talk about members of their immediate family and community
Year 1	Worship, eucharist, pulpit, lectern, altar, font, incarnation, salvation, parable, sermon, compassion, enlightened.	<ul style="list-style-type: none"> Describe the main beliefs of a religion Describe the main festivals of a religion Recognise, name and describe religious artefacts, places and practices Learn the name of important religious stories 	<ul style="list-style-type: none"> Explain how actions can affect other people 	<ul style="list-style-type: none"> Identify things that are important in their lives Ask questions about the puzzling aspects of life
Year 2	Old Testament, New Testament, faith, worship, belong, mandala, meditation, ordained, humanist.	<ul style="list-style-type: none"> Explain religious rituals and ceremonies and the meaning of them, including their own experiences of them Explore when practices and rituals are featured in more than one religion or lifestyle Name religious symbols and the meaning of them Retell religious stories and suggest the meaning in the story 	<ul style="list-style-type: none"> Look at how values affect a community and individuals Understand that they have their own choices to make and begin to understand the concept of morals 	<ul style="list-style-type: none"> Ask questions about the puzzling aspects of life Understand that there are similarities and differences between people
Year 3	Mandir, puja, Arti / Arati, pilgrimage, sacred, ritual, Advent, Ephiphany, Lent, Pentecost, reincarnation,	<ul style="list-style-type: none"> Describe the key teachings and beliefs of a religion Identify religious artefacts and how they are involved 	<ul style="list-style-type: none"> Make informed choices and understand the consequences of choices 	<ul style="list-style-type: none"> Understand that personal experiences and feelings can influence their attitudes and actions

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	confession, communion, confirmation.	<p>in daily practices and rituals</p> <ul style="list-style-type: none"> • Describe religious buildings and how they are used • Explain religious ceremonies and rituals and their importance for people's lives and sense of belonging • Begin to identify religious symbolism in different forms of art and communication 		<ul style="list-style-type: none"> • Understand that there are similarities and differences between people and respect those differences
Year 4	Sacred, incarnation, salvation, Old Testament, New Testament, temptation, ministry, moral, pilgrimage, saint, disciple	<ul style="list-style-type: none"> • Describe the key teachings and beliefs of a religion • Refer to religious figures and holy books • Explain religious ceremonies and rituals and their importance for people's lives and sense of belonging • Look at holy texts and stories, explaining meaning in a story • Express their beliefs in different forms, with respect for others beliefs and comparing beliefs 	<ul style="list-style-type: none"> • Describe how shared values in a community can affect behaviour and outcomes • Discuss and give opinions on morals and values, including their own 	<ul style="list-style-type: none"> • Offer suggestions about why religious and non-religious leaders and followers have acted the way they have • Ask questions that have no agreed answers, and offer suggestions as answers to these questions
Year 5	Torah, Commandment, Synagogue, Trinity, transcendent, Psalms, kippah,	<ul style="list-style-type: none"> • Recognise and explain how some teachings and 	<ul style="list-style-type: none"> • Explain why individuals and communities may 	<ul style="list-style-type: none"> • Recognise and express feelings about their identities and beliefs

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	tallit, tzizit, Bar Mitzvah, Bat Mitzvah, humanist.	<p>beliefs are shared between religions</p> <ul style="list-style-type: none"> • Explain practices and lifestyles associated with belonging to a faith • Compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles • Show an understanding of the role of a spiritual leader • Explain some of the different ways individuals show their beliefs 	<p>have similar and differing values</p> <ul style="list-style-type: none"> • Express their own value while respecting the values of others 	<ul style="list-style-type: none"> • Explain why their answers may be different from someone else's and respond sensitively
Year 6	Allah, Qur'an, Shahadah, Mohammad, Imam, mosque, Hajj, Ramadan, Salvation, communion, confirmation,	<ul style="list-style-type: none"> • Explain how religious beliefs can shape the lives of individuals and contribute to society • Explain practices and lifestyles associated with belonging to a non religious community • Explore religious symbolism in literature and the arts • Share their opinion or express their own belief with respect and tolerance for others 	<ul style="list-style-type: none"> • Show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences 	<ul style="list-style-type: none"> • Explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers