

## Key Stage 2 Curriculum Coverage

<u>Year 3/4</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>History</b>	Romans: How did the Romans influence the culture of the people already here?	Local Study: How have African lives enriched the North East of England?	Post 1066: Why was Queen Victoria an important monarch for schools?
<b>Geography</b>	Biomes: How can we save the Orang-utans of South East Asia?	Locality (North America): Why is the population of Mexico so big?	UK Focus (settlement): How is the village of Great Missenden different to Burradon?
<b>RE</b>	Judaism – How are Jewish beliefs expressed in the home?  Christianity – How is Christmas celebrated around the world?	Diversity – What can we learn about religious diversity in our area? (compare Christianity with humanists)  Judaism - Why do Jewish people go to the synagogue?	Christianity: Why do people visit Durham Cathedral today?
<b>Science</b>	Animals including humans	Plants and living things	Forces, magnets and electricity
<b>Art and Design</b>	Animated drawings- cloth, paint and thread.	Explore how artists are inspired by art forms	Gestural working with charcoal
<b>Design Technology</b>	Structures	DT (Food)	Mechanical systems
<b>Computing</b>	E-Safety  Programming – events and action  Creating media – video production	E-Safety  Programming – Sequencing sounds  Data and information – Flat file databases	E-Safety  Programming – selection in quizzes  Creating Media – Into to vector graphics
<b>Music</b>	Don't Stop Believing  Christmas Performance	Classroom Jazz  History of Music through the decades	Lean of me  Women in Music

<b>PE</b>	<p>Gymnastics</p> <p>Invasion Games – rugby and basketball</p>	<p>Dance</p> <p>Athletics</p> <p>Net and wall</p> <p>Outdoor and adventure</p>	<p>Swimming</p> <p>Striking and fielding</p> <p>Athletics</p>
<b>PSHCE</b>	<p>Learning part 1</p> <p>Respecting others - boundaries and beliefs</p> <p>Dealing with Adversity</p> <p>Autism</p> <p>Responsibility &amp; Inspiration x2</p> <p>Power of words – mouldy rice</p> <p>Social media</p> <p>Visions and Values NSPCC</p> <p>Pants rule and terminology</p> <p>Anti-bullying</p> <p>Consent and modelling - linked to taking of pictures etc</p>	<p>Supporting the Community</p> <p>Learning part2 (careers)</p> <p>World of work</p> <p>Earning and saving</p> <p>Borrowing Money</p> <p>Communicating Effectively</p> <p>The Digital World</p> <p>Caffeine – helpful or harmful?</p> <p>Alcohol and nicotine</p> <p>Careers education</p> <p>Drug and alcohol peer pressure resources</p> <p>Sun safety</p>	<p>The NHS x2</p> <p>What is marriage?</p> <p>Personal Hygiene</p> <p>BV – freedom of speech</p> <p>Junk Food x2</p> <p>Nutritional Values x2</p> <p>The Human Body x2</p> <p>Fairtrade</p> <p>Freedom of Speech and Movement x2</p> <p>Financial Education</p> <p>Keeping fit and healthy</p> <p>Period talk for Year 4 girls</p>



<b><u>Year 4/5</u></b>	<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>
<b>History</b>	Romans: How did the Romans influence the culture of the people already here?	Local Study: How have African lives enriched the North East of England?	Post 1066: Why was Queen Victoria an important monarch for schools?
<b>Geography</b>	Biomes: How can we save the Orang-utans of South East Asia?	Locality (North America): Why is the population of Mexico so big?	UK Focus (settlement): How is the village of Great Missenden different to Burradon?
<b>RE</b>	Judaism – How are Jewish beliefs expressed in the home?  Christianity – How is Christmas celebrated around the world?	Diversity – What can we learn about religious diversity in our area? (compare Christianity with humanists)  Judaism - Why do Jewish people go to the synagogue?	Christianity: Why do people visit Durham Cathedral today?
<b>Science</b>	Animals including humans and habitats	Properties of materials and states of matter	Sounds  Forces  Earth and space
<b>Art and Design</b>	Animated drawings- cloth, paint and thread.	Explore how artists are inspired by art forms	Gestural working with charcoal
<b>Design Technology</b>	Structures  E-Safety	DT (Food)  E-Safety	Mechanical systems  E-Safety
<b>Computing</b>	Programming – events and action  Creating media – video production	Programming – Sequencing sounds  Data and information – Flat file databases	Programming – selection in quizzes  Creating Media – Into to vector graphics
<b>Music</b>	Don't Stop Believing  Christmas Performance	Classroom Jazz  History of Music through the decades	Lean on me  Women in Music

PE	Gymnastics Invasion Games – rugby and basketball	Dance Net and wall Swimming	Athletics Outdoor and adventure Striking and fielding
<b>PSHCE</b>	Learning part 1 Respecting others - boundaries and beliefs Dealing with Adversity Autism Responsibility & Inspiration x2 Power of words – mouldy rice Social media Visions and Values NSPCC Pants rule and terminology Anti-bullying Consent and modelling -linked to taking of pictures etc	Supporting the Community Learning part2 (careers) World of work Earning and saving Borrowing Money Communicating Effectively The Digital World Caffeine – helpful or harmful? Alcohol and nicotine Careers education Drug and alcohol peer pressure resources Sun safety	The NHS x2 What is marriage? Personal Hygiene BV – freedom of speech Junk Food x2 Nutritional Values x2 The Human Body x2 Fairtrade Freedom of Speech and Movement x2 Financial Education Keeping fit and healthy Period talk for Year 4 girls Puberty talk for Year 5 children



<u>Year 6</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>History</b>	Post 1066: Can war ever be justified?	Ancient Greece: Does Alexander deserve the title 'great'?	Maya Civilisation: Is it important to learn about the Mayas?
<b>Geography</b>	British Landscapes: Who are Britain's National Park for?	Earth's Climate: How is climate change affecting our planet?	Trade and Economy: Why is Fair Trade fair?
<b>RE</b>	Islam: What can we find out about our local Muslim community?  Christianity: What do the Gospels tell us about the birth of Jesus?	How and why do people care about the environment? (Compare Christianity, Islam and Humanist belief and thinking)  Christianity: Why are Good Friday and Easter Day the most important days for Christians?	Christianity – statutory bridging unit  What do we now know about Christianity?
<b>Science</b>	Light (physics)  Living things and their habitats (classification) (biology)	Evolution and inheritance (biology)	Electricity (physics)  Animals including humans (circulatory system) (biology)
<b>Art and Design</b>	Photography  Art and Design Skills	Make My voice heard - graffiti, sculpture  Art and Design Skills	Still Life - Memory Box  Art and Design Skills
<b>Design Technology</b>	Textiles	Electrical systems	Food - culture and seasonality
<b>Computing</b>	E-Safety  Computing systems and networks – Communication and collaboration  Creating Media – Web page creation	E-Safety  Programming A – Variables in games  Data and information – Intro to spreadsheets	E-Safety  Programming B  Creating Media – 3D Modelling

<b>Music</b>	Classroom Jazz  I'll Be there	Happy  History of Music through the decades	You've got a friend
<b>PE</b>	Swimming  Athletics  Outdoor and adventurous	Dance  Tennis  Rugby and basketball	Cricket  Athletics  gymnastics
<b>PHSCE</b>	Tax x2 Entrepreneurship x2  First Aid x2 The power of words - clean up your speech  Organization of Life Pensions x2 Power of Negotiation x2 Autism Do Say, Don't say Celebrating women in History – forgotten achievements  Visions and Values NSPCC Pants rule and terminology Expect Respect Organisation of Life Pensions Power of Negotiation  Anti-bullying	From Learning to Working x2 How to Write a CV x2  Self- Perception Social media – TikTok Global warming – issues and preventions The Government x2 Law x2 BV - Lawmakers & Activists Alcohol, smoking and vaping Illegal drugs  BV - Lawmakers & Activists Drugs, Alcohol & Smoking Diversity Role Model Workshops	My Amazing Body x2  The power of love – inequality within relationships Identity, gender and sexuality What is forced marriage? Consent Banks  BV - Rights & Radicalisation Feeling Anxious x2 Recognising and Controlling Anger Ageism x 2 Transition x2 Fair Trade  Financial Education Keeping fit and healthy





