

Science

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees by exploring the woodland area.
- Observe changes across the 4 seasons
- To observe and describe weather associated with the seasons and how day length varies.

THE GREAT OUTDOORS YEAR 1 AUTUMN TERM (1)

Geography

- To make a map of areas that are close to us; houses and school and using simple geographical fieldwork to study its key features and surroundings.
- To understand weather patterns (seasonal and daily) in the UK
- To discuss features of our local area and compare and investigate the human and natural features.
- To use basic geographical terms to refer to features, like village, town, pit pond, pit wheel, shops, houses, school, park, church.

PE

- Multi-skills
- Gymnastics

We will also be spending time exploring the woodland area and learning outdoors in the year 1 yard.



Computing

E-Safety

Computing systems and networks

RE- Christianity

- Learning the features of a church
- The importance of God
- Visit to local church

Music

- Weekly Rhythm grid (freestyle creative apps)
- Hey you!
- Singing strategy
- Hey you!
- Topic songs

Design Technology

- Use the simple map of the school we devised to create a 3d junk modelling map of the school.
- We will be designing and making a new piece of equipment that will improve our outdoor area.

PSHCE

- Visions and Values focusing on resilience
- Wildlife
- What makes a good friend?
- Braving the Weather
- Road Safety
- Understanding Difficult Feelings
- Whole class Thrive